

COASTLINE

COLLEGE



**DUAL &
CONCURRENT
ENROLLMENT**

THE TERMINOLOGY: DUAL OR CONCURRENT?

- Dual enrollment has evolved nationally to broadly describe college coursework a high school student participates in.
- Current practice: use of dual or concurrent enrollment is a local decision.
- At CCCD:
 - Dual Enrollment: courses and supports specifically for high school students within a partnership agreement that is board-ratified.
 - Concurrent enrollment: courses taken generally by HS students.

COLLEGE & CAREER ACCESS PATHWAYS PARTNERSHIPS

	WITH CCAP	WITHOUT CCAP
Agreement	District-to-District contract certifying a dual enrollment program with AB 30 provisions	Simple MOU to cover basics such as liabilities and information sharing
Cost to Student	Zero-cost experience	No tuition but students responsible for fees and textbooks
Course Scheduling	Courses on high school campus during the bell schedule, open to HS students only	Courses at college or at high school, after school only and open to the general public
Other Benefits	Priority registration, full-time courseload, reduced paperwork, access to dedicated support services	Access to support services provided generally to all students

COASTLINE PARTNERSHIPS

- **Early College High School Partnership**
 - 210 students annual in grades 9-12 taking IGETC courses
 - College faculty teaches on ECHS campus during bell schedule
 - Students average 21 completed college units by HS graduation
- **Garden Grove Unified School District CCAP**
 - 250 students annually in mostly CTE: Business, Cybersecurity, Digital Graphics
 - High school teachers hired as Coastline part-time faculty teaching during high school bell schedule
- **Non-CCAP Partnerships**
 - 120 students annually in IGETC and Cybersecurity courses
 - Coastline faculty teaches on high school campus outside of bell schedule

DUAL ENROLLMENT SETUP

- **Joint planning committee to decide key logistics:**
 - Matching course roadmap to student and local workforce needs
 - Recruiting qualified HS faculty to teach dual enrollment
 - Scheduling courses to imbed into high school regular day while meeting required contact hours
 - Programming faculty support from Coastline (Canvas, SLOs, evaluations)
 - Implementing outreach-to-completion supports for students

DUAL ENROLLMENT SETUP

- **Funding**

- High school claims full Average Daily Attendance funding, Coastline claims FTES apportionment.
- Only one school pays for instructional assignment (no double-dip)
- Ex: class during HS day taught by full-time HS teacher hired as Coastline adjunct. HS pays normal rate to teacher, Coastline uses money saved towards instructional materials or faculty trainings.
 - Coastline still retains full jurisdiction over instructional direction and activities of the class (5 CCR § 58056 and § 58058)

SPRING 2021 ONLINE DUAL ENROLLMENT COURSES

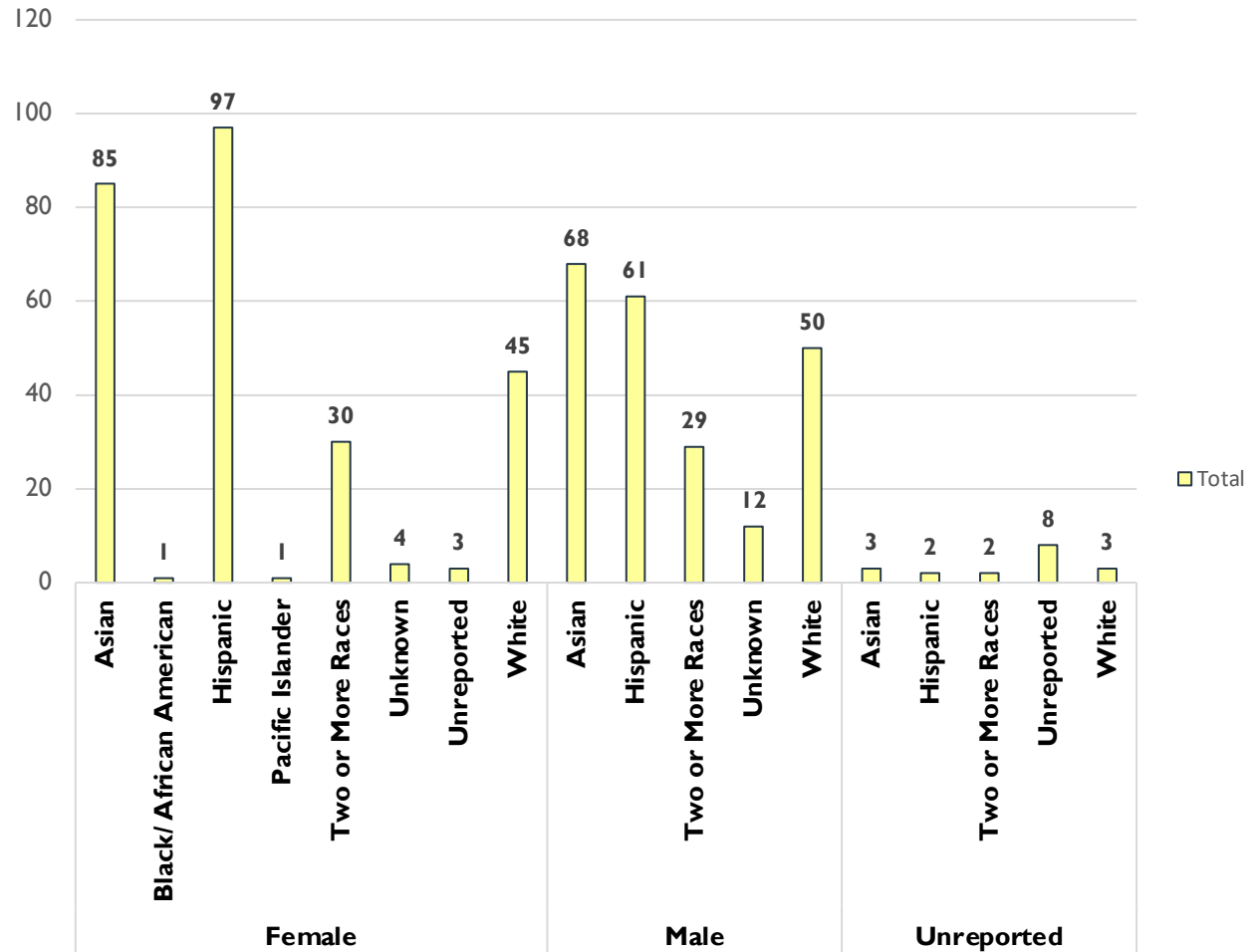
DISTRICT	HS PARTNER	COURSE
GGUSD	Bolsa Grande	DGA 116A – Photoshop
GGUSD	Hare	DGA 118A – Adobe Illustrator
GGUSD	La Quinta	ACCT 100 – Intro to Accounting
GGUSD	La Quinta	BIOL 102 – Concepts Anatomy/Physiology
GGUSD	La Quinta	BUS 150 – Intro to Marketing
GGUSD	La Quinta	BUS 180 – Entrepreneur & Small Business Plan
GGUSD	La Quinta	CST 232B – Ethical Hacking
GGUSD	La Quinta	CST 230 – Security +
GGUSD	La Quinta	DGA 121 – Adobe Premiere
GGUSD	Los Amigos	DGA 116A – Photoshop
NMUSD	Corona del Mar & Estancia	MUS 139 – History of Rock
SAUSD	All SAUSD High Schools	CST 117 – A+ Software



DEMOGRAPHICS

DUAL & CONCURRENT ENROLLMENT PROGRAMS

2019-20: 504 total students



PROGRAM HIGHLIGHTS

2019-2020 CCAP & Non-CCAP Facts & Figures

- Courses offered in CST, DGA, and IGETC disciplines
- 176% increase from previous year in total enrollments (150 to 415)
- 150% increase in sections (8 to 20)
- Despite school closures in Spring '20, the overall success rates for 2019-20 remained high at 82%.

• Ongoing Initiatives

- Increase partnerships, course offerings, enrollments, and supports
- Pathways towards completion of Coastline certificates
- Student and faculty surveys to inform operational improvements
- Student online orientation through Canvas course
- Hire and onboard qualified K-12 teachers

STAFF FOR DUAL ENROLLMENT

Coastline

- Student Service: Admissions & Records Team, Outreach Specialist, Counseling
- Project Director
- Dean of Instruction

High School

- CTE Counselor
- High school Counselor
- CTE Director
- High School Assistant Principal

Outputs

- Application workshops, onboarding presentations, counseling appointments at Coastline, participating in Coastline activities

RESPONSE TO GROWTH

Rate of growth suggests priority to expand infrastructure:

- Staff dedicated to supporting the life cycle of dual enrollment student: outreach, onboarding, matriculation, retention & persistence.
- Laptop (non-Chromebook) loans to support students taking courses requiring specific software such as Adobe.
- Professional development for faculty teaching high school students & maintaining rigor.
- Outreach to underrepresented students in higher education
- Online resources and technology such as orientation Canvas shell, CRM (for info capture and engagement with students), document management system.



Q&A

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